Indira Gandhi National Open University Regional Centre Srinagar

Extended contact programme schedule for ECP (16thAugust to 26thAugust)

| Day/Date | Activity |
|-------------------------|--|
| | (10:00AM-11:30 AM) |
| Day-1 | Registration and Introduction about ECP and PGDHE |
| 16 th August | (11:30AM-1:00PM) |
| | Teaching as a profession: Characteristics of a Profession |
| | Discussion on Code of Conduct for teachers |
| | Lunch Break (1:00PM-2:00PM) |
| | (2:00PM-3:30PM) |
| | Activity on roles and functions of a university teacher |
| | (3:30PM-5:00PM) |
| | Management skills for teachers: Communication, motivation and team-work |
| | (10:30 AM-1:00PM) |
| Day-2 | New Education Policy (NEP,2020) A brief Overview |
| 17 th August | Lunch break (1:00PM-2:00PM) |
| | (2:00PM- 3:30 PM) |
| | New Education Policy, 2020: Context and Recommendations |
| | (3:30PM- 5:00PM) |
| | Discussion on NEP,2020 and Higher Education |
| | (10:30 AM-1:00PM) |
| Day-3 | Education and Development: Discussion and Individual Exercise |
| 18 th August | Lunch Break (1:00 PM-2:00 PM) |
| | (2:00PM- 5:00 PM) |
| | Communication Skills: Lecture Method |
| | • (Individual Lecture Presentation of 3 minutes each with a provision of |
| | feedback) |
| | (10:30AM-1:00 PM) |
| | Continuous and Comprehensive Evaluation Scheme |
| Day-4 | Lunch Break (1:00PM-2:00PM) |
| 19 th August | (2:00PM- 5:00PM) |
| 3 334 8 | Subject Groups/Individuals to undertake activity on writing, aims, objective |
| | (10:30 AM- 1:00PM) |
| | Inclusive Education: Problems and prospects |
| Day-5 | Lunch Break (1:00PM-2:00PM) |
| 21 st August | (2:00 PM-3:30 PM) |
| 8 | Individual activities related to Course Design-II (Identification of |
| | methods, media, criteria for identification and integration with the |
| | content |
| | (3:30PM-5:00PM) |
| l l | , , |

| | A CONTRACT OF THE CONTRACT OF |
|-------------------------|---|
| | • A visit to an institution of Higher Learning to discuss aspects of |
| | human resource and infrastructure management through an interview |
| | of head/principal |
| | (10:30AM- 1:00PM) |
| Day-6 | Course Design-III Assessment and Evaluation (SOE) |
| 22 nd | Lunch Break (1:00PM-2:00PM) |
| August | 2:00PM-3:30PM |
| | Individual Exercise on CD-III |
| | (3:30PM-5:00PM) |
| | Report on Institutions of Higher Learning |
| | (10:30AM- 1:00PM) |
| Day-7 | Course Design-IV (SOE) |
| 23 rd | Lunch Break (1:00 PM-2:00 PM) |
| August | (3:30PM-5:00PM) |
| | Lecture Presentation |
| | (10:30AM- 1:00 PM) |
| | MES105-Project Work |
| Day-8 | Lunch Break (1:00PM-2:00PM) |
| 24 th August | (2:00PM-4:30PM) |
| | Models of Teaching: Discussion and Activity (RC) |
| | (4:30PM-5:00PM) |
| | Remaining Lecture Presentations |
| | (10:30AM-1:00PM) |
| | • The special Learner: concept, needs and facilitation strategies (RC) |
| Day-9 | Lunch Break (1:00PM-2:00PM) |
| 25 th August | (2:00 PM-5:00 PM) |
| | • Learning: Concept, nature and factors influencing it (RC) Individual |
| | Activity |
| | (10:30AM- 1:00PM) |
| | Teacher as a Manager |
| Day-10 | Lunch Break (1:00PM-2:00PM) |
| 26 th August | (2:00 PM- 5:00PM) |
| | Feedback |